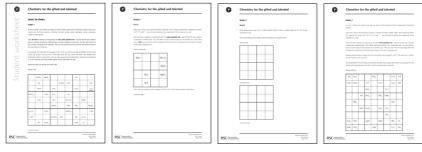
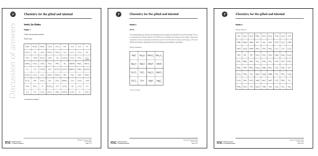
## Ionic Su Doku





Student worksheet: CDROM index 15SW





Discussion of answers: CDROM index 15DA

#### Topics

Working out the charges on ions from formulae and working out formulae from the charges of ions.

#### Level

Middle to high ability students in the 14–16 age range and post-16 students.

#### **Prior knowledge**

How the charges of ions determine formulae of ionic compounds and the charges of some ions.

#### Rationale

This activity gives students practice at working out formulae in a problem solving context.

In puzzle 1, to avoid any confusion, the  $O^{2-}$  ion is assumed for all oxides including the Group 1 metals. Hydrogen is included as one of the cations so the students recall the formulae of the acids.

Puzzle 2 gives the students practice of working out the charges of ions from formulae.

#### Use

This activity could be used at any time but is best used in conjunction with work on ionic bonding and formulae. Three ionic Su Doku puzzles are given with answers. Students should start with puzzle 1 as this contains the most detailed explanation of how to solve it. Puzzle 3 is the most difficult.

Further puzzles can be readily generated using the Excel<sup>®</sup> templates in the post-16 sections *DIY Su Doku* CDROM index 35EX and *DIY ionic Su Doku* CDROM index 36EX. Instructions for doing this can be found on pages 71–74.





Student worksheet

# Ionic Su Doku

### Puzzle 1

In *lonic Su Doku* you need to use logic to work out the compounds in the blank squares. Every row, column and 3x3 box contains a chloride, bromide, iodide, oxide, hydroxide, nitrate, carbonate, sulfate and phosphate.

Each **3x3 box** is based on compounds with the **same positive ion** – eg the top left box contains sodium compounds and the middle left box contains copper(II) compounds. The top right hand 3x3 box contains compounds of hydrogen. They are not all ionic but the formulae will still be correct if we treat them as if they are.

For example, the hydroxide of hydrogen ( $H_2O$ ), which we will have to treat as different to the oxide ( $H_2O$ ), has to be in the top row of the right hand 3x3 box, since the other rows already have hydroxides in them. It cannot be in the top right square because that column already has a hydroxide in it, so it must be in the top middle square of the right hand 3x3 box.

Make sure that you get the formulae right!

Rating: Easy

	Na <sub>3</sub> PO <sub>4</sub>	NaNO <sub>3</sub>				HCI		
	Nal			Ca(OH) <sub>2</sub>	CaCl <sub>2</sub>			HBr
	NaOH		CaBr <sub>2</sub>			H <sub>2</sub> SO <sub>4</sub>		H <sub>2</sub> O (oxide)
Cu(NO <sub>3</sub> ) <sub>2</sub>		CuBr <sub>2</sub>	Al <sub>2</sub> O <sub>3</sub>		All <sub>3</sub>			
	CuO		AICI <sub>3</sub>		Al <sub>2</sub> (CO <sub>3</sub> ) <sub>3</sub>		MgBr <sub>2</sub>	
			Al(OH) <sub>3</sub>		AlBr <sub>3</sub>	Mgl <sub>2</sub>		MgSO <sub>4</sub>
K <sub>2</sub> CO <sub>3</sub>		K <sub>3</sub> PO <sub>4</sub>			Zn(NO <sub>3</sub> ) <sub>2</sub>			LiOH
КОН			Zn <sub>3</sub> (PO <sub>4</sub> ) <sub>2</sub>	ZnO		LiBr	Li <sub>2</sub> CO <sub>3</sub>	
	KCI	K <sub>2</sub> SO <sub>4</sub>				Li <sub>3</sub> PO <sub>4</sub>	Lil	







#### Part A

Every row, column and 2x2 box contains a chloride and a compound where the negative ion (anion) is  $X^{a-}$ ,  $Y^{b-}$  and  $Z^{c-}$ . You will need to deduce the magnitude of the charges a, b, c *etc*.

Each **2x2 box** is based on compounds with the **same positive ion** – *eg* the top left box contains compounds containing Na<sup>+</sup>. You will need to work out the charge on the positive ion in the other cases. (**Hint:** you can work out the charge from the formula of a compound if you know the charge of the anion (negative ion).)

Rating: Moderate

NaZ		$Mn_{3}Y_{2}$
		MnX
	ScZ <sub>3</sub>	HgCl <sub>2</sub>
	ScY	

(Hint: start by working out the charges of all the ions, do this before filling in any boxes.)



### Part B

Now produce your own ionic Su Doku puzzle similar to *Ionic Su Doku puzzle 2* for one of your classmates to try.

Start by working out an answer grid and then produce the question grid.

Answer grid:

Question grid:





In *lonic Su Doku* you need to use logic to work out the formulae of the compounds in the blank squares.

Every row, column and 3x3 box contains a chloride, bromide, iodide, oxide, and compound where the negative ion (anion) is X<sup>a-</sup>, Z<sup>b-,</sup> Q<sup>c-</sup>, R<sup>d-</sup>, and T<sup>e-</sup>. You will need to deduce the magnitude of the charges a, b, c *etc*.

Each **3x3 box** is based on compounds with the **same positive ion** – *eg* the top left box contains compounds containing Na<sup>+</sup>, the middle right box contains Ca<sup>2+</sup> compounds, *etc.* You will need to work out the charge on the positive ion in several cases. (**Hint:** you can work out the charge from the formula of a compound if you know the charge of the anion (negative ion).)

Beware some transition metals will form more than one ion ( $eg \ Fe^{2+}$ ,  $Fe^{3+}$ ). The same ion is used in all nine squares in the 3x3 box.

For an example of how it works, the top left 3x3 box must contain NaCl which can only go into the bottom left square because the other columns already have a chloride.

Nal	Na <sub>2</sub> T			FeCl <sub>2</sub>			Cs <sub>2</sub> O	CsR
NaR	Na <sub>2</sub> O		FeT		FeX		Cs <sub>3</sub> Z	CsBr
			FeR <sub>2</sub>			Cs <sub>2</sub> T		
		NiT	SnCl <sub>4</sub>		SnR <sub>4</sub>	CaBr <sub>2</sub>		
	NiBr <sub>2</sub>						CaX	
		NiCl <sub>2</sub>	Sn <sub>3</sub> Z <sub>4</sub>		SnO <sub>2</sub>	Cal <sub>2</sub>		
						VR <sub>5</sub>		
Fe <sub>2</sub> X <sub>3</sub>	FeR <sub>3</sub>		AgQ		AgCl		VBr <sub>5</sub>	VI <sub>5</sub>
FeBr <sub>3</sub>	FeCl <sub>3</sub>			AgR			V <sub>2</sub> T <sub>5</sub>	VQ <sub>5</sub>

Rating: Difficult



# Ionic Su Doku

### Puzzle 1

Check the formulae carefully!

Rating: Easy

NaBr	Na <sub>3</sub> PO <sub>4</sub>	NaNO <sub>3</sub>	CaSO <sub>4</sub>	CaCO <sub>3</sub>	CaO	HCI	H <sub>2</sub> O	HI
Na <sub>2</sub> SO <sub>4</sub>	Nal	Na <sub>2</sub> O	Ca(NO <sub>3</sub> ) <sub>2</sub>	Ca(OH) <sub>2</sub>	CaCl <sub>2</sub>	H <sub>2</sub> CO <sub>3</sub>	H <sub>3</sub> PO <sub>4</sub>	HBr
NaCl	NaOH	Na <sub>2</sub> CO <sub>3</sub>	CaBr <sub>2</sub>	Cal <sub>2</sub>	Ca <sub>3</sub> (PO <sub>4</sub> ) <sub>2</sub>	H <sub>2</sub> SO <sub>4</sub>	HNO <sub>3</sub>	H <sub>2</sub> O (oxide)
Cu(NO <sub>3</sub> ) <sub>2</sub>	CuSO <sub>4</sub>	CuBr <sub>2</sub>	Al <sub>2</sub> O <sub>3</sub>	AIPO <sub>4</sub>	All <sub>3</sub>	Mg(OH) <sub>2</sub>	MgCl <sub>2</sub>	MgCO <sub>3</sub>
Cul <sub>2</sub>	CuO	Cu(OH) <sub>2</sub>	AlCl <sub>3</sub>	Al <sub>2</sub> (SO <sub>4</sub> ) <sub>3</sub>	Al <sub>2</sub> (CO <sub>3</sub> ) <sub>3</sub>	Mg(NO <sub>3</sub> ) <sub>2</sub>	MgBr <sub>2</sub>	Mg <sub>3</sub> (PO <sub>4</sub> ) <sub>2</sub>
Cu <sub>3</sub> (PO <sub>4</sub> ) <sub>2</sub>	CuCO <sub>3</sub>	CuCl <sub>2</sub>	Al(OH) <sub>3</sub>	Al(NO <sub>3</sub> ) <sub>3</sub>	AlBr <sub>3</sub>	Mgl <sub>2</sub>	MgO	MgSO <sub>4</sub>
K <sub>2</sub> CO <sub>3</sub>	KBr	K <sub>3</sub> PO <sub>4</sub>	Znl <sub>2</sub>	ZnCl <sub>2</sub>	Zn(NO <sub>3</sub> ) <sub>2</sub>	Li <sub>2</sub> O	Li <sub>2</sub> SO <sub>4</sub>	LiOH
КОН	NKO <sub>3</sub>	KI	Zn <sub>3</sub> (PO <sub>4</sub> ) <sub>2</sub>	ZnO	ZnSO <sub>4</sub>	LiBr	Li <sub>2</sub> CO <sub>3</sub>	LiCl
K <sub>2</sub> O	KCI	K <sub>2</sub> SO <sub>4</sub>	ZnCO <sub>3</sub>	ZnBr <sub>2</sub>	Zn(OH) <sub>2</sub>	Li <sub>3</sub> PO <sub>4</sub>	Lil	LiNO <sub>3</sub>



#### Part A

This activity gives you practice at working out the charges of unfamiliar ions from formulae. This is an important skill. Many students find it difficult to remember the charges of the sulfate, nitrate and carbonate ions but could easily work them out from the formulae of sulfuric acid (H2SO4), nitric acid  $(HNO_3)$  and calcium carbonate  $(CaCO_3)$  that they are more likely to remember.

Rating: Moderate

NaZ	Na <sub>2</sub> X	MnCl <sub>2</sub>	Mn <sub>3</sub> Y <sub>2</sub>	X = <sup>-</sup> 2 Y = <sup>-</sup> 3
Na <sub>3</sub> Y	NaCl	MnZ <sub>2</sub>	MnX	Z = <sup>-</sup> 1
Sc <sub>2</sub> X <sub>3</sub>	ScZ <sub>3</sub>	Hg <sub>3</sub> Y <sub>2</sub>	HgCl <sub>2</sub>	
ScCl <sub>3</sub>	ScY	HgX	HgZ <sub>2</sub>	



Rating: Difficult

Nal	Na <sub>2</sub> T	Na <sub>2</sub> X	FeBr <sub>2</sub>	FeCl <sub>2</sub>	Fe <sub>3</sub> Z <sub>2</sub>	CsQ	Cs <sub>2</sub> O	CsR
NaR	Na <sub>2</sub> O	NaQ	FeT	Fel <sub>2</sub>	FeX	CsCl	Cs <sub>3</sub> Z	CsBr
NaCl	Na <sub>3</sub> Z	NaBr	FeR <sub>2</sub>	FeO	FeQ <sub>2</sub>	Cs <sub>2</sub> T	Csl	Cs <sub>2</sub> X
NiO	Nil <sub>2</sub>	NiT	SnCl <sub>4</sub>	SnX <sub>2</sub>	SnR <sub>4</sub>	CaBr <sub>2</sub>	CaQ <sub>2</sub>	Ca <sub>3</sub> Z <sub>2</sub>
Ni <sub>3</sub> Z <sub>2</sub>	NiBr <sub>2</sub>	NiR <sub>2</sub>	Snl <sub>4</sub>	SnQ <sub>4</sub>	SnT <sub>2</sub>	CaO	CaX	CaCl <sub>2</sub>
NiQ <sub>2</sub>	NiX	NiCl <sub>2</sub>	Sn <sub>3</sub> Z <sub>4</sub>	SnBr <sub>4</sub>	SnO <sub>2</sub>	Cal <sub>2</sub>	CaR <sub>2</sub>	CaT
Fe <sub>2</sub> T <sub>3</sub>	FeQ <sub>3</sub>	Fel <sub>3</sub>	Ag <sub>2</sub> X	Ag <sub>3</sub> Z	AgBr	VR <sub>5</sub>	VCI <sub>5</sub>	V <sub>2</sub> O <sub>5</sub>
Fe <sub>2</sub> X <sub>3</sub>	FeR <sub>3</sub>	Fe <sub>2</sub> O <sub>3</sub>	AgQ	Ag <sub>2</sub> T	AgCl	V <sub>3</sub> Z <sub>5</sub>	VBr <sub>5</sub>	VI <sub>5</sub>
FeBr <sub>3</sub>	FeCl <sub>3</sub>	FeZ	Ag <sub>2</sub> O	AgR	Agl	V <sub>2</sub> X <sub>5</sub>	V <sub>2</sub> T <sub>5</sub>	VQ <sub>5</sub>

- X = <sup>-</sup>2 Z = <sup>-</sup>3
- Q = <sup>-</sup>1
- R = -1

T = <sup>-</sup>2

